

RISSA End-of-Year Meeting Annenberg Workshop

Date and Time: May 25, 9:00 - 10:30 AM

Description:

District leaders are regularly asked to ensure that their improvement plans are “evidence-based” but the reality is that there is a lot of gray area in what it means for something to be based on research evidence. For example, there are studies suggesting that instructional coaching *can* lead to teacher improvement, but not every instructional coaching initiative is effective. Further, small changes to core programs can often improve outcomes for students. How can district leaders build on their expertise and use a wide variety of information sources to ensure that their plans and, equally importantly, their ongoing work are grounded in meaningful research?

Building off of the State of Recovery in Rhode Island conference, the Annenberg Institute will provide guidance on resources and processes to ensure that research evidence serves as a backbone for district improvement planning. The session aims to incorporate RIDE planning guidelines and EdResearch for Action’s Act on Evidence tool to provide a roadmap for how districts can align their work with research-based recommendations and practices.

Supporting Documents:

- Act on Evidence Tool
 - [Academic Acceleration](#)
 - [Student Mental Health and Well-being](#)
 - [Family and Community Partnerships](#)
 - [Coherence Across Initiatives](#)

Presenters:

- Nate Schwartz | *Director of Applied Research, Annenberg Institute*
- Sam Stockwell | *Associate Director of Communications, Annenberg Institute*
- Heather Boughton | *Director, Education Policy Implementation, Results for America*

Workshop Agenda

Time:	Content	Presenter/Facilitator
9:00 - 9:15	Introduction <ul style="list-style-type: none">• Intro to Act on Evidence tool• Connections with RIDE requirements	Nate/Sam
9:15 - 9:45	Using the Act on Evidence Tool <ul style="list-style-type: none">• Breakout groups using a case study for applying the tool to a model of instructional coaching	Breakout groups facilitated by EdResearch/Annenberg team members
9:45 - 9:50	Reconvene and transition into the second breakout discussion.	Nate/Sam
9:50 - 10:20	Next Steps for Your District <ul style="list-style-type: none">• Identifying areas of focus• Reviewing resources in the Act of Evidence tool• Sharing and feedback with peers	Breakout groups facilitated by EdResearch/Annenberg team members
10:20 - 10:30	Closing <ul style="list-style-type: none">• Connections between this tool and RIDE's planning requirements• Potential next steps in working on this	Nate/Sam